PICTURE TO STORY

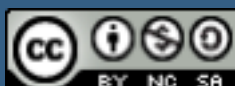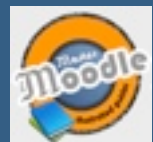STUDENTS WILL USE A PICTURE AS A PROMPT TO WRITE A STORY.

COMMON CORE STANDARDS:

CCSS.ELA-LITERACY.W.6.3,
CCSS.ELA-LITERACY.W.7.3,
CCSS.ELA-LITERACY.W.8.3
Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CCSS.ELA-LITERACY.W.6.3.A
Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
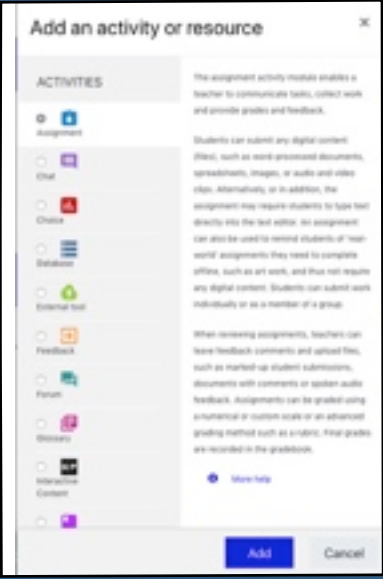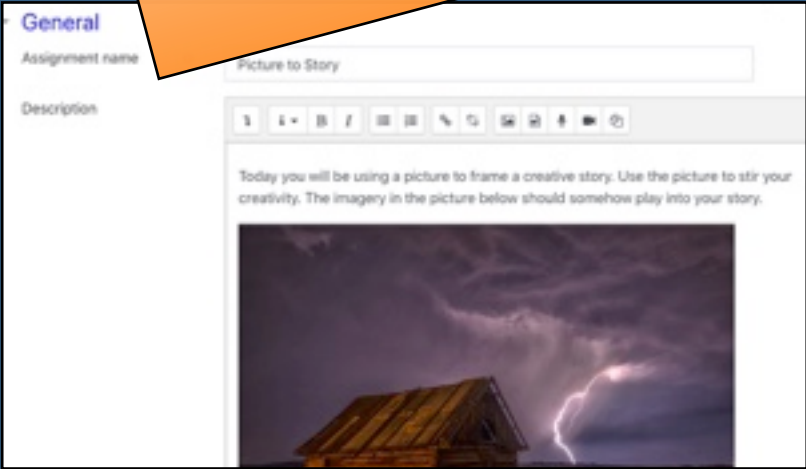
PICTURE TO STORY:
STEP BY STEP

1 MAKE SURE THAT EDITING IS TURNED ON. CLICK ON "ADD ASSIGNMENT OR ACTIVITY" YOU WILL BE ADDING A "ASSIGNMENT", SO CHOOSE "ASSIGNMENT", THEN "ADD" AT THE BOTTOM.
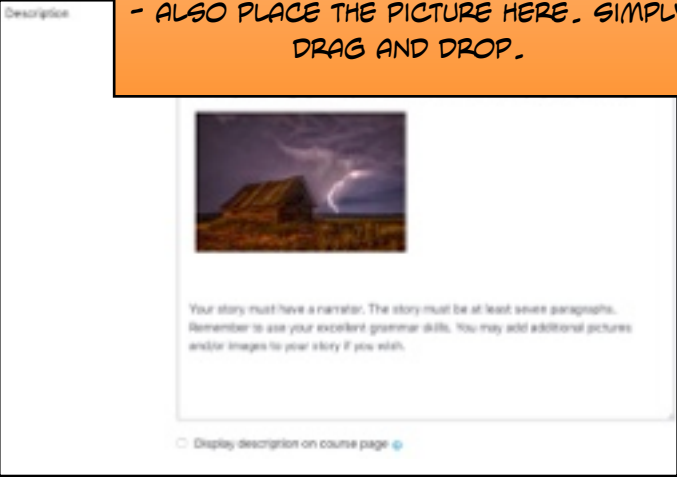
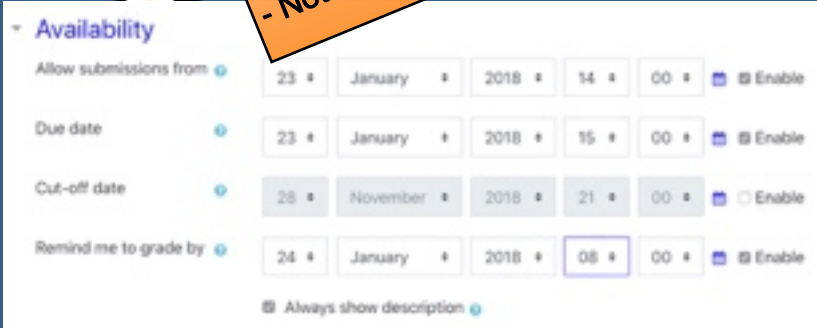**2** GIVE YOUR ASSIGNMENT A NAME. I'M USING "PICTURE TO STORY"

3 IN THE DESCRIPTION BOX, WRITE OUT THE DIRECTIONS FOR STUDENTS. BE AS SPECIFIC AS POSSIBLE.
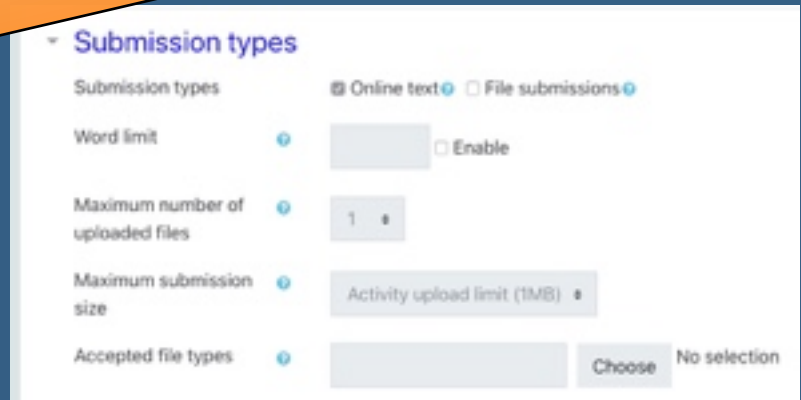- ALSO PLACE THE PICTURE HERE. SIMPLY DRAG AND DROP.

4 - Use of the Due date puts a notification on the students' calendar.
- Note the use of 24 hour time.

5

Click the triangle open Submission Types:
- Select Online text if you want students to type into a box.
- Select File Submissions if you want to allow students to write in another program and attach their work
- Select both if you want students to have a choice

Submission types

Submission types	☑ Online text ❓ ☐ File submissions ❓
Word limit ❓	☐ Enable
Maximum number of uploaded files ❓	1 ⬦
Maximum submission size ❓	Activity upload limit (1MB) ⬦
Accepted file types ❓	[_____] Choose No selection

TIP

- Our suggestion: Click the box to the left of Online text only. Moodle will allow students to save their work and edit prior to submission (*see Submission settings below*) . This will create files that can be easily graded.

NOTE

File attachments allow the students to write in another program, such as Word, OpenOffice, etc, and attach the file as the submission. The teacher must have a program to open the file type that the student has submitted. For example, if a student writes the paper using MicroSoft Publisher, the teacher would need MicroSoft Publisher to open the file. File attachments can be handy if the teacher wants the work formatted in a certain way. File attachments are also handy if the students are learning how to use a specific program. File attachments can also be useful for longer writing expectations.

If you do choose to use File Submission, you may want to limit the Accepted file types. To do that, simply click the Choose button and select the file types.

Note that the teacher can select both boxes. This would give the students the option of using the online text or file attachments or both.

For this example, I am expecting a pretty quick writing. I will have the option to "return" the work to the students if they didn't meet the expectations of the assignment.

Feedback types

Feedback types	☑ Feedback comments❓ ☑ Annotate PDF❓ ☐ Feedback files❓
	☐ Offline grading worksheet❓
Comment inline ❓	No ⬍

7

- Requiring students to click the submit button allows them the opportunity to save their work and edit before submitting.

- If your Moodle Administrator has uploaded a submission statement, you can choose to have them accept it here.

- Attempts reopened manually means that the teacher must return it in order for the student to edit after submission.

Submission settings

Require students to click the submit button ❓	Yes ⬍
Require that students accept the submission statement ❓	No ⬍
Attempts reopened ❓	Manually
Maximum attempts ❓	Unlimited ⬍

8

Notifications can quickly get out of control. Since this is a one day Assignment, I've turned them off for submissions. I do want to know if someone turns in a late assignment though.

Notifications

Notify graders about submissions ❓	No ⬍
Notify graders about late submissions ❓	Yes ⬍
Default setting for "Notify students" ❓	Yes ⬍

9

- Type is set to Point. This will be a traditionally graded assignment.
- Grading method is Simple direct grading. This is very traditional.
- Grade to pass should be entered as well.

NOTE

Grading is actually very rich in options.

Although I've chosen the Point type, there are other options. There is a Scale option. Various Scales can be created at the site level. However, Point is the most common.

Under Grading method, there is also the option to use a Grading guide or a Rubric. I frequently use the Rubric. If you pick Rubric, you will have the option to select or create a rubric for the assignment. The Grading guide is somewhat similar to Rubrics. Grading guides allow the teacher to create focus areas and comment/grade on those areas.
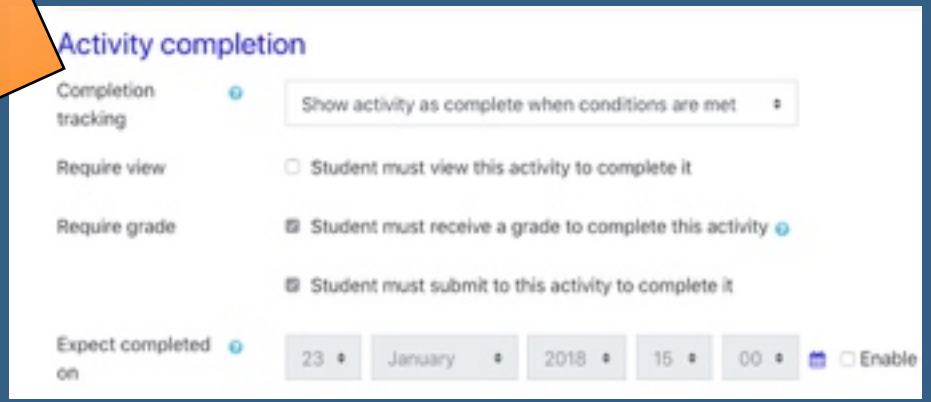
Blind grading is really cool. This allows the teacher to grade without seeing which student submitted. This can be really effective in reducing bias.

Grading workflow allows for multiple steps. This can be useful in co-teaching situations. I rarely use this.

10

Activity completion helps students track their progress. It encourages students to take responsibility for learning.

I usually make Activity completion complete upon conditions:
- Students must receive a grade.

Activity completion

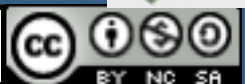|	
Completion tracking	Show activity as complete when conditions are met
Require view	☐ Student must view this activity to complete it
Require grade	☑ Student must receive a grade to complete this activity
	☑ Student must submit to this activity to complete it
Expect completed on	23 ◆ January ◆ 2018 ◆ 15 ◆ 00 ◆ 📅 ☐ Enable

NOTE

Activity completion must be turned on at the site level AND the course level.

Many of these same settings can be used on most Assignments. Note that there are many additional settings that can be used powerfully. Restrict access can be used to differentiate options for students. Restrict access can also be used to have students complete one assignment before seeing the next one. Tags can be used to identify which standards apply to an assignment.

READY TO LEARN MORE?